

Assessor / Coach

Apprenticeship Standard Level 4

The AC role has emerged within the Education and Training Sector (ETS), over the last 30 years, originally as a result of the implementation of vocational (competence-based) qualifications (notably NVQs) and formalised work-based education and training. The AC is a *dual professional*, using their up-to-date professional knowledge and skills to support vocational and professional development across the formal ETS as well as in any employer setting, and at any level. They may, for example, coach and assess apprentices, trainees or new recruits (ranging from young entrants, to new CEOs) in the workplace, commensurate with their own level of experience and qualifications, as required by their employer or their sector. ACs coach and assess vocational learners, usually on a one-to-one basis, in a range of learning environments. Coaching skills involve complex communication techniques to actively listen, provide feedback and to engage learners in planning their individualised learning programme. These skills are also integral to assessing learners' competence in-relation to work-related/industry standards and life skills.

Knowledge

- ◆ Procedures for planning, coaching and assessment
- ◆ Effective Coaching practice
- ◆ Effective vocational assessment
- ◆ Ways to support quality improvement

Skills

- ◆ Plan coaching and assessment
- ◆ Deliver Coaching Support
- ◆ Assess Learners
- ◆ Support quality improvement

Behaviours

- ◆ Inspire, motivate and raise learners' aspirations through their passions for the sector
- ◆ Operate at all times to ethical and legal standards and within professional boundaries
- ◆ Model and encourage mutual respect, displaying a deep understanding of equality and diversity, with and between, colleagues and appropriate agencies.
- ◆ Be resilient and adaptable when dealing with challenge and change, maintaining focus and self-control
- ◆ Value the importance of Maths, English and ICT skills in the learners' future economic and social well-being
- ◆ Evaluate and improve their own professional practice in relation to the Professional Standards for Teachers and Educators in the Education and Training Sector

Cost £7,000* (levy paying organisa-

tions)



Education & Skills
Funding Agency

